

EFFECT OF GENDER AND INDIVIDUAL THOUGHT ON THE ACADEMIC ATTAINMENT OF SECONDARY SCHOOL STUDENTS

Jyoti Kumari, Sharda Kumari, Rekha Kumari & Saroj Kumar Mishra

Research Scholar, P.G. Department of Psychology, LNMU, Darbhanga, Bihar, India

Received: 18 Jul 2018

Accepted: 25 Jul 2018

Published: 31 Jul 2018

ABSTRACT

This research was undertaken with view to explore the belongings of gender and individual thought on the academic attainment of secondary school students. Individual thought is a collection of beliefs about oneself. It is being realised that high Individual is related to high academic presentation and the other way round. This study was conducted on a sample of 200 students studying in class IX in the various CBSE affiliated schools in Darbhanga city. Out of 200 students, 100 students were male and remaining 100 were female students. For sampling, purposive sampling method was employed. A schedule was prepared to measure biographical information, academic attainment on the basis of previous examination result and Individuals developed by Saraswat (1984). The Individual scale was a 48 items scale each measuring on a 5-point scale. This inventory measures six separate dimensions of Individual, viz., physical, social, intellectual, moral, educational and temperamental Individual. In order to test hypothesis that there would a significant difference in the Individual of boys and girl students, t-test was applied. The result indicates significantly higher physical, temperamental and educational Individual was perceived by boys than girl students. To measure the relation between various dimensions of Individual and academic attainment, Pearson's coefficient of correlation was computed. Results indicate that except physical aspects of Individual, all dimensions of Individual of the respondents positively correlated with the academic attainment. Results were discussed in the light of relevant literature.

KEYWORDS: *Individual Thoughts and Academic Attainment*